



3300 N 22nd Street, Omaha, NE 68110

Phone: 531 – 299 – 1780

Fax: 531 – 299 – 1798

Website: www.lothropmagnet.ops.org

Principal's Message



Health Tips



Suggested Resources by Grade Level

To assist you in your continued learning at-home, our teachers have a few suggestions that you can choose to use. Online learning will start soon. Please be sure to have a current phone number or email address on file with your student's teacher.

THANK YOU!

Lothrop staff appreciates you! Thank you all of picking up continued learning materials and school pictures last week. We have a huge turnout.

HANG IN THERE



TALK WITH CHILDREN ABOUT COVID-19

- Just as you might feel a little overwhelmed by the news stories, social media, and water-cooler conversations surrounding COVID-19, it's fair to expect your children are feeling anxious as well.

TELL THE TRUTH. Young children don't always understand what they're hearing around them or what they're seeing online or on TV, but you can bet they're paying attention. Being open and honest with children will help them navigate stressors and even be of help to others.

STRESS. Children may respond to stress in different ways such as being more clingy, anxious, withdrawing, angry or agitated, bedwetting etc. Respond to your child's reactions in a supportive way, listen to their concerns and give them extra love and attention.

School Counselor: Mrs. Janice Burris

Parents if you have any question or concerns or if your child has an issue they would like to discuss, please feel free to contact me at Janice.Burris@ops.org. In your email please include your name, your child's name, your telephone number, and the reason for the request. I will respond to your request within 24 hours.

Jones/Underwood ECE Learning Guide

Estimated Learning Guide Times

- **Reading & Writing** (30 minutes)
- **Math** (20 minutes)
- **Study Investigation Play** (20 minutes)
- **Social Studies or Science** (20 minutes)
- **PE, Music, Art, Library** (20 minutes/alternate days)

Daily Reading Suggestions:

Planting a Rainbow by Lois Ehlert

Access online through

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

It Could Still Be a Flower by Allan Fowler

Access online through

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

Where do Flowers Grow? By: Harriet Ziefert Illustrated by: Ag Jatkowska

Access **FREE** online through <https://www.getepic.com/sign-in>

Farmer Will Allen Growing Table By: Jacqueline Briggs Martin

Illustrated by: Eric-Shabazz Larkin

Access **FREE** online through Epic! Books

<https://www.getepic.com/sign-in>

One Watermelon Seed By: Celia Lottridge

Illustrated by: Karen Patkau Access **FREE** online through Epic! Books <https://www.getepic.com/sign-in>

Questions to discuss with books: At the end of each book on Epic! parents/families/students can find questions to discuss together.

Epic! Books Classroom access codes:

Ms. Chole – wpm9776

Mrs. Underwood – rua9264

Mrs. Jones – jln2671

Mrs. Ashibly –

Math

- Take a short walk or in the yard, count the flowers/plants and bugs you find? Which one did you find more of, flowers/plants or bugs?
- Numbers in nature – practice writing numbers with sidewalk chalk, making numbers with a spray bottle of water, count the number of bubble in one blow, or count the number of sticks/twigs you can collect in your yard.

Science Discussion (During your outdoor time)

- Where do worms live?
- How do you think they move?
- What do you think they eat?
- When back inside, can you draw about a worm and what you know.

Other Ideas:

- Quiet time is important (60 - 90 minutes) even if they do not sleep.
- Play quiet, relaxing music and dim the lights.
- Practice writing/tracing name a few times a week, find letters/numbers they recognize around the house or even outside on the house while you are doing your daily routines

Websites: (<https://www.commonsemmedia.org>)

- **Khan Academy Kids** – Math
- **GoNoodle Games** – Gross Motor Movement
- **PBS Learn and Play Science** – Science
- **Breathe, Think, Do with Sesame** – Social Emotional
- **My Backpack** – Waterford Learning – Math, Reading, Rhyming

Alshibily/Chloe ECE Learning Guide

	Literacy	Fine Motor	Movement	Science	Math	Art
Monday 4/6	Practice writing your name and other letters on paper, with sidewalk chalk, or salt on a cookie sheet.	Build a block tower.	Draw a line on the driveway with chalk. Make it curve, zigzag, and spiral. Walk on the line.	Play sink and float with common kitchen objects (spoons, cups) in the sink.	Practice counting the pieces of cereals, buttons, bead, blocks, and more.	Draw a picture with crayons.
Tuesday 4/7	Practice making letters with sticks, buttons, cereal, or anything else.	Trace the letters of the alphabet.	Count to 10 while exercising: jumping jacks, squats, arm circles, toe touches.	Draw a picture of something that is growing outside.	Use playdough, cereal, or sticks to make shapes.	Trace around cookie cutters to make a picture.
Wednesday 4/8	Sing your favorite nursery rhyme.	Put q-tips in a bottle.	Play red light green light as a family.	Build a ramp with blocks or a big piece of cardboard and see which objects roll the farthest.	Practice writing numbers 1-10.	Use nature items (sticks, leaves, flowers) to make a picture.
Thursday 4/9	Hide letters around the house for your child to find.	Use a sponge to fill a cup of water	Play hopscotch outside.	Go on a nature walk and count how many birds, dogs, squirrels, or other animals.	Build a tower with 4 blocks and a tower with 9 blocks. Which has more? Continue with other numbers.	Trace your hand and see what kind of animal you can create.
Friday 4/10	Spend 20 minutes reading your student's favorite picture books. Have your student turn the pages.	Make balls and snakes with play-doh.	Dance along to your favorite songs. Imitate the actions of your child.	Grow a bean in a Ziplock baggie. Place a wet paper towel and a dry bean. Tape it in the window and watch it grow.	Use 2 different toys to make a pattern: block, car, block, car, block, car, and so on.	Use water and a paint brush to create a picture in the driveway or sidewalk.

Alshibly/Chloe ECE Learning Guide

Books (accessible on EPIC) for the Month of April only

Higher level learning: Ask your child the questions after reading.

Ms. Chloe – wpm9776 Mrs. Ashibly – nkd1645

Birds	Health	Math	Social Studies	Weather
<p>National Geographic Birds</p> <p>1. Page 23: Can you find the birds by color?</p> <p>2. Look outside: What do our neighborhood birds look like?</p>	<p>Germs are Not for Sharing</p> <p>1. How do you wash your hands?</p>	<p>Who counts?</p> <p>1. What kind of things do you count at home?</p> <p>2. How many people live in your house?</p>	<p>Teachers</p> <p>1. What does your teacher do?</p>	<p>In the Wind</p> <p>1. What did she do with the wind?</p> <p>2. Have you ever flown a kite? Tell me about it.</p>
<p>Birds Make Nests</p> <p>1. What do you call a birds home?</p> <p>2. Do all bird homes look the same?</p>	<p>A Bath</p> <p>1. Do you take baths?</p>	<p>Brain Food: 10 Little Fish</p> <p>1. How many fingers do you have?</p> <p>2. How many toes do you have?</p>	<p>I know Places Around Town</p> <p>1. Page 23. Where would you like to go?</p>	<p>Weather in Spring</p> <p>1. Look outside. Do you see signs of spring?</p>
<p>In the Air</p> <p>1. This bird uses its bill to sip nectar from flowers. Can you draw a bird with a bill?</p> <p>2. What color would you make your bird?</p>	<p>I move like this</p> <p>1. How do you move?</p>	<p>The Ants go Marching One by One</p> <p>1. How many ants do you see in this book? Can you count them all?</p>	<p>City Colors</p> <p>1. Look outside. What colors do you see?</p>	<p>Changing Weather</p> <p>1. Have you seen a storm? Draw a picture of it.</p>
<p>Hungry For Worms</p> <p>1. Have you ever seen a bird's nest?</p> <p>2. What do you think the baby birds like to eat?</p>	<p>What are My jobs?</p> <p>1. Do you have a job at home?</p> <p>2. What could you do at home to help?</p>	<p>Discover Numbers Five</p> <p>1. Do you see the number five in your home? Can you count 5 things?</p>	<p>Johnny's Neighborhood</p> <p>1. What is a neighbor?</p> <p>2. Have you ever walked around your neighborhood?</p>	<p>Rain</p> <p>1. Have you ever played in the rain? Tell me about it.</p>

Kindergarten Learning Guide

Estimated Learning Guide Times

- **Reading & Writing** (60 minutes)
- **Math** (60 minutes)
- **Social Studies or Science** (40 minutes)
- **PE, Music, Art, Library** (30 minutes/alternate days)
- **Additional Support/Optional Tasks** (40 minutes)

Reading Websites:

<https://www.education.com/games/kindergarten/ela/reading/>

Math Websites:

<https://www.education.com/games/kindergarten/math/>

YouTube Learning with Mrs. Petersen

<https://www.youtube.com/channel/UC3EHfD-6lEttkakGirEzyVQ>

YouTube Learning with Miss. Leslie

https://www.youtube.com/channel/UCFU83KRH9byR_uwn3msyL_Q

YouTube Learning with Jack Hartmann

<https://www.youtube.com/user/JackHartmann>

Purposeful Play

- Build a structure using blocks, cups, toys, books, pots, pans, or couch cushions
- Play pretend with dolls, play food, dress up clothes, or action figures.
- Create a song, play, dance, and perform it for your family.
- Create a piece of art & explain it.

Questions to ask during play:

What are you making?

What does it do?

How did you come up with this idea?

Reading

- Reference yellow sheet from take home bag/conferences
- **Comprehension:** Have students retell the story line of a book/movie/tv show
- Identify the problem/solution (what would you change?)
- Who are the characters? How did they feel?
- What is the setting? Where are they at?
- **Phonics:** Identify beginning/middle/ending sounds in words on the TV/street signs/around the house
- **Vocabulary:** Sight word memory/sight word scavenger hunts

Writing

- Prompt students to write a story about a book they have read OR a TV show/movie they have watched
- Remind students of: Capital letters, finger spaces, punctuation.
- Other topics: One thing you have done today, something you miss, a trip you have taken or want to take, a favorite holiday/meal/toy/etc.

Math

- **Number Recognition:** Identify numbers around the house/neighborhood
- **Addition:** Create addition problems using toys/objects around the house
- **Subtraction:** Build a tower/bridge/road using objects/toys and take away objects to show a subtraction problem
- **Shapes:** Identify 2D and 3D shapes around the house/neighborhood. Practice Drawing the 2D shapes they find. Identify the number of sides, faces, and vertices (corners) on the shapes.
- **Measurement:** Compare household items/objects from the yard (length, size, weight)

Life Skills/Unit Studies

- Knowing how to write their last name
- Knowing how to tie shoes
- Knowing how to zip coats/button clothing
- Knowing their address and parent/guardian's phone number
- Recognizing Living vs. Nonliving things in the house/yard/neighborhood
- Talk about the weather

1st Grade Learning Guide

Estimated Learning Guide Times

- **Reading & Writing** (60 minutes)
- **Math** (60 minutes)
- **Social Studies or Science** (40 minutes)
- **PE, Music, Art, Library** (30 minutes/alternate days)
- **Additional Support/Optional Tasks** (40 minutes)

Reading

- IXL (with login)
- Phonograms/Phonics by Spaulding Education International

Before reading questions:

- What do you think this book will be about?
- Is this book fiction or nonfiction and how do you know?
- What does the title tell you about this book?

During reading questions:

- What will happen next?
- What does the story remind you about in your life?
- Why do you think the character did ____?

After reading questions:

- Why do you think the author wrote this book (persuade, inform, entertain)?
- What would you change about the story (write a different ending)?
- What were the most important events in the story?

Writing

- Story writing
- Handwriting Practice
- Follow prompts provided in Engagement Packet
- Write down recipes/directions for slime, cookie dough and more!
- Visit: IXL

Math

- Splashmath (learning app -student log in)
- Xtramath app
- iXL app
- Have students work on telling time throughout the day.
- Have students compare and measure objects around the house
- Have students create collections of items, how many, can they regroup them in a different way.
- Find 2D and 3D shapes around the house
- Graph different things around the house

Science

- Tinybop.com (different science models for students to work through)
- sciencenetlinks.com/classify-it (app, students classify different things into categories)

Social Studies

- Scholastic learn at home (weekly social studies text)
- Pebblego

2nd Grade Learning Guide

Estimated Learning Guide Times

- **Reading & Writing** (60 minutes)
- **Math** (60 minutes)
- **Social Studies or Science** (40 minutes)
- **PE, Music, Art, Library** (30 minutes/alternate days)
- **Additional Support/Optional Tasks** (40 minutes)

Reading

- Silent reading either books or online
reread Journey's stories in textbook
- getepic.com
- mobymax.com
username AND password = students first name with no spaces or apostrophes)
- abcya.com
- Parts of speech hunt - find adjectives, nouns, verbs, and adverbs in a book and create a list
- Read a story and record the main events in the story in writing

Writing

- Write about how books you've read at home are alike and different
- Handwriting books - 1 letter per day
- Make a food journal to track everything
- Students can practice make their own comic books by drawing a story in squares.
- Then they can write a sentence describing what's happening in each box.
- Write a Letter to your teacher, classroom pets etc. and tell them how they've been.

Math

- Calculate how much a meal costs based on ads and/or parents
- **Guessing Game:** Have students guess how long an item is and then actually measure it with a ruler. The person whose guess is closest to what's correct, wins! If no ruler at home, they can use other household objects (paperclips, their foot, legos of the same size etc.)
- mobymax.com
username AND password = students first name with no spaces or apostrophes)
- Complete one page in math textbook per day

Science

- Read science textbook
- Visit: IXL

Other Ideas

- Do a puzzle
- Draw a map of your house/apartment
- Color a picture
- Play a board game with your sibling or parents *Make one if you don't have any!
- [gonoodle](http://gonoodle.com)

3rd Grade Learning Guide

Estimated Learning Guide Times

- **Reading & Writing** (60 minutes)
- **Math** (60 minutes)
- **Social Studies or Science** (40 minutes)
- **PE, Music, Art, Library** (30 minutes/alternate days)
- **Additional Support/Optional Tasks** (40 minutes)

Reading

- What do you think about the book?
- Do you think it is fiction or nonfiction?
- How do you know?
- What is the author's purpose?
- Did you enjoy this book? Why or why not?
- Complete **one** reading passage & questions daily
- Also read news articles and recipes
- Visit: IXL

Writing

- Corona break journaling
- Story writing
- Cursive Writing (practice your signature)
- Follow prompts provided in Engagement Packet
- Write down recipes/directions for slime, cookie dough and more!
- Visit: IXL

Math

- Complete one math section each day (ex: 3.1)
- Represent multiplication by making groups of objects found at home. Legos, toothpicks)
- Relate to division
- Baking/Cooking – measurement practice
- Counting money and coins
- Visit: IXL

Social Studies

- IXL Science under 2nd & 3rd Grade Tabs
 - Force & Motion
- Animal Characteristics/Adaptations
- Building Challenge! Who can build the strongest structure? Use books or cans to test your structure.
- Old boxes, foil, play dough, toothpicks,

Science

- IXL Science under 2nd & 3rd Grade Tabs
 - Force & Motion
- Animal Characteristics/Adaptations
- Building Challenge! Who can build the strongest structure? Use books or cans to test your structure.
 - Old boxes, foil, play dough, toothpicks, tape, Legos, or popsicle sticks

Website	Topic
https://zoo.sandiegozoo.org/live-cams	Animals Watch live feeds of animals from the San Diego Zoo and our very own Henry Doorly Zoo
http://www.omahazoo.com/zoo-from-home	
https://code.org/	Learn the basics of computer coding.
https://jr.brainpop.com/	Watch videos about a variety of science topics Request free access on the website
https://kids.nationalgeographic.com/	Explore videos, games, and other activities about a variety of science topics.

Websites:

- Khan Academy- reinforce instruction of math concepts
- Scholastic learning- provided by district
- Moby Max- math, reading... log-ins provided by teacher
- Prodigy- math... log-ins provided by teacher
- Read Theory- log-ins provided by teacher
- ESpark- math, reading.. log-ins provided by teacher

4th Grade Learning Guide

Estimated Learning Guide Times

- **Reading & Writing** (60 minutes)
- **Math** (60 minutes)
- **Social Studies or Science** (40 minutes)
- **PE, Music, Art, Library** (30 minutes/alternate days)
- **Additional Support/Optional Tasks** (40 minutes)

Reading

- Read a book of your choice and then write a letter to a friend telling about the book.
- Draw an illustration to support the reading you did.
- Predict what would happen next in the book.
- After reading ask student to draw/write a beginning, middle, and end summary
- Be sure to read DAILY for 30 minutes

Writing

- Think about the first day of 4th grade. Write about how you felt that day.
- Write a biography about a family member.
- Act like a journalist writing a movie review. Use evidence from the movie to persuade your audience why they should (or shouldn't) see the movie.

Math

- Locate a nutrition facts label on a food product. How many grams of fat, sodium, and carbohydrates are in the product? Record your findings. Create a word problem using the nutrition facts label. Solve the word problem.
- Cut out 10 different sized triangles. Sort the triangles as right, acute, or obtuse.

Websites:

[Khan Academy](#) Click Sign up to create a free parent account and have your child begin with 4th-grade plane figures

[Khan Academy Spanish](#)

[XtraMath](#) Click Sign up for a free account. It is important to focus on thinking strategies instead of speed when helping students develop fluency

Art

- Drawing Videos on YouTube (Mo Willems lunchtime doodles)
- Using one type of paper (constant), build 3 different paper airplanes (independent variable) and test to see how far they fly (dependent variable).

PE

- Stretched outside
- Nature Walk
- Bike Ride
- Go for a run

Music

- Quiet time is important. Play relaxing music, even if they do not sleep (10-15 minutes)

Science

- IXL Science
 - Force & Motion
 - Animal Characteristics/Adaptations

Website	Topic
https://zoo.sandiegozoo.org/live-cams	Animals Watch live feeds of animals from the San Diego Zoo and our very own Henry Doorly Zoo
http://www.omahazoo.com/zoo-from-home	
https://code.org/	Learn the basics of computer coding.
https://jr.brainpop.com/	Watch videos about a variety of science topics Request free access on the website
https://kids.nationalgeographic.com/	Explore videos, games, and other activities about a variety of science topics.