



3300 N 22nd Street, Omaha, NE 68110

Phone: 531 – 299 – 1780

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Website: www.lothropmagnet.ops.org

April 27 – May 1

Important updates

[For a list of upcoming distributions, please click here.](#)

[For a map of pantry partner locations, please click here.](#) Please confirm their hours as some may have changed.

School Transfer Request process for the 20-21 school year will begin on **May 1**.

Click on the link below to learn more about college and tuition. [College Tuition Information](#)

Download District Learning Packets, click [Here](#)

Methodist Support Line

Member of our community can call 402-815-TALK to talk directly to a Methodist counselor. The support line will be answered daily between the hours of 7 am – 7 pm by the Methodist Community Counseling Program team. Counselors will listen, answer questions, address concerns, schedule counseling appointments for additional care or provide referrals to community resources.

Empezando el 30 de marzo, los miembros de la comunidad pueden llamar al **403-815-talk** para hablar directamente con un consejero de Metodista. La línea de apoyo sera respondida entre las horas de **7 am hasta las 7 pm** por un miembro del Programa Comunitario de Consejeria. **Los consejeros los escucharán, responderán preguntas, atenderán sus inquietudes, concertaran citas de consejeria y para ayuda extra los referirán con recursos en la comunidad.**

**Meal Support Monday, April 27th
(11a – 3p)**

Grab & go packages for breakfast and lunch. Students must be in the vehicle. **Here are the locations:** Benson, Beveridge Middle, Bryan Middle, Nathan Hale Middle, Norris Middle, Gateway Elementary, Skinner Magnet, South High School

Hotline Help/Linea de ayuda

Abuse & Neglect: (800) 652-1999 / **Abuso y Negligencia**
Suicide Prevention: (800) 273-TALK / (800) 273-8255 / **Suicidio y Prevención**
Nebraska Family Helpline: (888) 866-8660 / **Ayuda Familiar en Nebraska**
Economic Assistance: (800) 383-4278 / **Ayuda Financiera**
Medicaid Assistance: (855) 632-7633 / **Asistencia Medicaid**

New or Returning Enrollments

Beginning May 1, OPS will open the enrollment process for the 2020-21 school year. The enrollment process can be completed online, through mail and by telephone through the Student Placement Office. Visit www.OPS.org for more information.

New school ending Date: May 15th, instead of May 22nd is the last day of school for the 2019-2020 school year.

Important Links Below

- [District Home Page](#)
- [Lothrop Home Page](#)
- [Food Bank Page](#)
- [Scholastics Books & Read Alouds](#)
- [OPS Academic Resources](#)

School Contacts	
Principal – Ms. MeLitta Wilson	Email- MeLitta.Wilson@ops.org
School Counselor – Mrs. Janice Burris	Email- Janice.Burris@ops.org
School Social Worker- Mrs. Cari Kenney	Email- Cari.Kenney@ops.org
* Please contact your student’s teacher if you have any questions	

Note: On the last pages are Speech & Language, ESL, Library, Art, Science Labs, PE, Music, and G.A.T.E. activities for you to do with your student.



Ms. Wilson

Jones/Underwood ECE Learning Guide

April 27 – May 1

Daily Reading Suggestions

Who Stole the Veggies from the Veggie Patch By: Precious McKenzie – Available free online on Epic! books

Sylvia's Spinach By: Katherine Pryor – Available free online on Epic! books

Planting a Garden in Spring. By: Jenna Lee Gleisner – Available free online on Epic! books

The Carrot Seed By: Ruth Krauss [READ BY: KRISTI JONES](#)

Up, Down, All Around By: Katherine Ayres [READ BY: MRS. UNDERWOOD](#)

Questions to discuss with kids

At the end of each book on Epic! parents/families/students can find questions (Quizzes) to discuss together. www.getepic.com Epic! Books Classroom access codes: **Mrs. Underwood – rua9264 | Mrs. Jones – jln2671**

Suggested Math Activities

These videos can be viewed in Microsoft Teams, they are located under the assignment tabs

- [Measuring with Mrs. D video lesson](#) - lesson on measuring things in nature.

- Work together with your child to make homemade paint –

- Find ingredients, measure and mix!

- Mix 1 cup warm water, 1 ½ Cup flour, 1 ½ Cup table salt and mix until smooth.

- Then, separate the mixture into different containers, and mix in 2-3 drops of food coloring to each container until it's a solid color.

*Old, cleaned out applesauce containers work great for paint bowls.



Suggested Science Activities

- Flatten out some coffee filter
- Place the filter on wax paper
- Using various colors of food colors, have kids put a few drops of color on the filter, drop 2 different colors in the same spot—What happens? Continue until the filters are fully colors.
- Let dry fully
- Once dry, cut around the edges of the filters to create a flower shape for each.



Suggested Art Activities

- Use your homemade paint and recycled toilet paper rolls, to make prints on paper.
- With supervision could help cut strips halfway down the tubes to help create the petals.
-



Other Ideas:

- Quiet time is important (60 - 90 minutes) even if they do not sleep.
- Play quiet, relaxing music and dim the lights.
- Finger paint your name or letter practice this week, what happens when you mix two colors of your paint together, can you make your name in your favorite color of paint?

Additional Suggested Resources:

Follow these simple steps to use Happy Numbers at home:

1. Go to HappyNumbers.com
2. Click the "I'm a Student" button
3. Enter our class number (556851 for Underwood | 513040 for Jones)
4. Select your child's name from the class list
5. Enter your child's password

Additional Readings

Teach Your Monster to Read for Underwood's Class

Brower: Children must use [THIS LINK](#)

App: When logging in, set Icon id pdf (star code) to 4820647



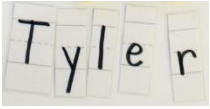


Teach Your Monster to Read for Jones' class

Brower: Children must use [THIS LINK](#)

App: When logging in, set icon id pdf (star code) to 5562204

Alshibily/Chloe ECE Learning Guide

April 27 – May 1

	Literacy	Fine Motor	Movement	Science	Math
Monday April 27 th	<p>Write a few letters on different colored paper. Jump to a letter when it is called out. You could also call out a color.</p> 	<p>Put pipe cleaners in the holes of a kitchen colander.</p>	<p>Play freeze dance with your student.</p> <p>How can you move the different parts of your body?</p>	<p>Fill the kitchen sink with water. Test different items (cups, sponges, plastic toys, marbles) to see if they SINK or FLOAT</p>	<p>Count all the people in your home.</p> <p>How many people?</p> <p>Can you write that number?</p>
Tuesday April 28 th	<p>Write letters on a piece of paper. Call out a letter. Have your child color each called out letter with a different color.</p> 	<p>Transfer small items such as cheerios, M&Ms, marbles back and forth between bowls.</p>	<p>Practice kicking a ball back and forth.</p>	<p>I spy with nature. "I spy something tall, brown, and green."</p> <p>What can you spy?</p>	<p>Sing "This Little Piggy" on your toes. Now count them.</p> <p>How many piggies did you count?</p>
Wednesday April 29 th	<p>Write your child's name on a piece of paper. Cut the letters apart. Mix the letters and let your child put them back in order.</p> 	<p>Pour water from one container to another.</p>	<p>Pretend you are a butterfly and fly around with your wings.</p>	<p>Collect rocks on a nature walk. Let your child look at them, describe them, and even build with them.</p> 	<p>Find a cylinder-shaped object. Lay it on a paper and trace.</p> <p>What shape do you have?</p> 
Thursday April 30 th	<p>Look at the back of a cereal box.</p> <p>What letters do you see?</p> <p>Do you see the letter your name starts with?</p>	<p>Tear or cut paper into small pieces to make a collage.</p>	<p>Pretend you are a dinosaur and take BIG steps!</p>	<p>Create a sensory bowl by placing items into a large bowl. Your child can use tongs or a ladle to practice placing scooping items out of the bowl.</p>	<p>Put a small amount of cereal on a plate. Have your child count it.</p>
Friday May 1 st	<p>Make a hopscotch board on your sidewalk. Use the letters of your child's name. They can call out the letters as they hop.</p>	<p>Blow bubbles outside.</p>	<p>Pretend you are a frog and leap around the pond.</p>	<p>Cut pictures of fruits and vegetables out of grocery adds. Place Fruit in one pile and Veggies in another.</p>	<p>Try to draw a square.</p> <p>How many sides did you draw?</p>

Alshibly/Chloe ECE Learning Guide

For the Month of April

Books (accessible on EPIC) for the Month of April

Higher level learning: Ask your child the questions after reading.

Ms. Chloe – wpm9776 Mrs. Ashibly – nkd1645

Birds	Health	Math	Social Studies	Weather
<p>National Geographic Birds</p> <p>1. Page 23: Can you find the birds by color?</p> <p>2. Look outside: What do our neighborhood birds look like?</p>	<p>Germes are Not for Sharing</p> <p>1. How do you wash your hands?</p>	<p>Who counts?</p> <p>1. What kind of things do you count at home?</p> <p>2. How many people live in your house?</p>	<p>Teachers</p> <p>1. What does your teacher do?</p>	<p>In the Wind</p> <p>1. What did she do with the wind?</p> <p>2. Have you ever flown a kite? Tell me about it.</p>
<p>Birds Make Nests</p> <p>1. What do you call a birds home?</p> <p>2. Do all bird homes look the same?</p>	<p>A Bath</p> <p>1. Do you take baths?</p>	<p>Brain Food: 10 Little Fish</p> <p>1. How many fingers do you have?</p> <p>2. How many toes do you have?</p>	<p>I know Places Around Town</p> <p>1. Page 23. Where would you like to go?</p>	<p>Weather in Spring</p> <p>1. Look outside. Do you see signs of spring?</p>
<p>In the Air</p> <p>1. This bird uses its bill to sip nectar from flowers. Can you draw a bird with a bill?</p> <p>2. What color would you make your bird?</p>	<p>I move like this</p> <p>1. How do you move?</p>	<p>The Ants go Marching One by One</p> <p>1. How many ants do you see in this book? Can you count them all?</p>	<p>City Colors</p> <p>1. Look outside. What colors do you see?</p>	<p>Changing Weather</p> <p>1. Have you seen a storm? Draw a picture of it.</p>
<p>Hungry For Worms</p> <p>1. Have you ever seen a bird's nest?</p> <p>2. What do you think the baby birds like to eat?</p>	<p>What are My jobs?</p> <p>1. Do you have a job at home?</p> <p>2. What could you do at home to help?</p>	<p>Discover Numbers Five</p> <p>1. Do you see the number five in your home? Can you count 5 things?</p>	<p>Johnny's Neighborhood</p> <p>1. What is a neighbor?</p> <p>2. Have you ever walked around your neighborhood?</p>	<p>Rain</p> <p>1. Have you ever played in the rain? Tell me about it.</p>

Kindergarten Learning Guide

April 27 – May 1

Visit us on our YouTube channels: [Learning with Mrs. Petersen](#) & [Learning with Ms. Leslie](#)

Weekly Focus Learning Topics

Reading/30 minutes daily– Retelling/ informational Text, identifying: characters, setting, events, answer who, what, when, where, why questions

Writing/30 minutes daily – Poetry

Math/30 minutes daily – Describe measurable attributes in the real world (length and weight), compare the length/weight of objects.

Science/20 minutes daily– Describe relationships between the needs of living things and where they live.

Social Studies/20 minutes daily – Identify location and why something is located there.


	Reading	Writing	Math	Science	Social Studies
Monday April 27 th	Click on the links below Informational Writing Tigers- NatGeoKids Tasks Informational Writing link Discuss why the book is informational and state 3 facts about tigers.	Click on the link below What is Poetry? Task Make a list of topics you would like to write a poem about this week. Pick one topic and write a poem.	Click on the link below Measurement Task Find objects around the house you can measure with (ruler, Legos, scale, arms, etc.) Make a list of the objects GoMath! Pages 221-222	Click on the link below What Plants Need Song Task (REVIEW) Make a list of all of the things that plants need.	Click on the link below Map Video Task Draw a map of your kitchen Label the objects in your kitchen.
Tuesday April 28 th	Click on the link below Earthquakes- NatGeoKids Task Tell someone 3 facts from the story. Draw a picture of one fact stated. Review the blends: sh, th, wh, ch	Click on the link below Non-standard Measurement poem Task Write your own poem about measurement	Click on the link below Length Task Use the objects from your list of measurement tools to measure the length of your bed. List other things you can measure. Length game	The Needs Of Animals Song Task (REVIEW) Create a list of what animals need.	Click on the link below Me On The Map Task Draw a map of your bathroom. Label the objects in your bathroom.
Wednesday April 29 th	Click on the link below Dogs Read Aloud Task Tell someone 3 facts from the story. Draw and label a picture of one fact stated. Practice: mom, not, put, ran	Click on the link below One Inch Tall poem Task Write another measurement poem!	Click on the link below Longer or Shorter Task Choose four things from your list and weigh them. Decide which ones are longer and which are shorter. GoMath! Pages 223-224	Click on the link below Plant habitats Task Pick one plant from the video. Draw its habitat and label the parts needed for survival.	Click on the link below How To Make A Map Task Draw a map of your living room. Label the objects in the living room.
Thursday April 30 th	Click on the link below We Don't Eat Our Classmates Task Identify characters, setting, and events. Rhyming Song	Task Free write! Either write a story (using finger spaces, capitals, and periods) or write another measurement poem!	Click on the link below Weight Task Find four things in your house that you can weigh. Make a list. GoMath! Pages 227-228	Click on the link below Animal habitats Task Draw an animal in it's habitat. Label the parts of the habitat needed for survival.	Task Look back at your maps of your bedroom, kitchen, bathroom, and living room. Create a map of your house.
Friday May 1 st	Click on the link Grumpy Monkey Task Identify character, setting, events. CVC Game	Task Write about your favorite book you read or listened to this week!	Click on the link below Heavier or Lighter Task Choose four things from your list and weigh them. Decide which ones are heavier and which are lighter. Weight game	Task Draw a picture of a plant or animal habitat and explain why you put the details you did in the habitat (why did you draw that tree or food source?)	Task Create a map of your choice. Remember to label the objects/items on the map. Write about why those objects are in the spot they are (the garden is in the park).

1st Grade Learning Guide

April 27 – May 1

Weekly Focus Learning Topics

Reading/30 minutes daily – Word Meaning & Context Clues	- Online Video Call through TEAMS (Steps for logging in) -Access the ops home page, http://district.ops.org -At the top find students (at the top), and click office 365 -Log in using your students log in (sfirst5lettersoflastnamefirstinitiallast3digitsofstudentid) password is student id -click TEAMS(purple icon with two people and the letter T) -Join the class -Contact your teacher with questions.
Writing/30 minutes daily – Similes & Metaphors	
Math/30 minutes daily – Geometry	
Science/20 minutes daily – Light Energy Source	
Social Studies/20 minutes daily – Environments	

	Reading	Writing	Math	Science	Social Studies
Monday April 27 th	Watch this VIDEO Task - read a book on epic and write a 5-finger summary using the format taught.	Rewrite a simile or metaphor you made. Writers Checklist: Ownership (name/date), spacing, sizing, neatness, capitalization, punctuation, spelling. Helpful LINK Watch this VIDEO explaining the similes from the story- Task - pick one person to describe using similes. Create a few similes and draw a picture of the person using the items you compared them to just as the girl did in the story.	Subitizing Warm Up Link Watch the video 2-D and 3-D Shapes Video Task : Draw a square on paper. Is it 2-D or 3-D? Now, draw a cube. Is the cube 3-D or 2-D? How to draw a cube: how to draw a 3-d cube	Goal: Describe how light interacts with different kinds of materials. Task: Hold your hand over your open eyes and look at a light. Repeat with a piece of paper, book, and a glass. Elevate Science page 48-49	Watch Video MOUNTAINS Watch Video PRAIRIES Watch Video Click HERE Task - fold a paper in half, one side draw a mountain, the other side draw a prairie. How are they alike and how are they different, add two ideas to each part of your Venn diagram
Tuesday April 28 th	Dogzilla Link What was the problem? What was the solution?	Final Draft - Do your illustrations match the words you wrote down? Use your BEST work so we can include your poems and drawings in a “SPECIAL NOTES” Delivery Project. Email your teacher when your writing project is ready to be picked up and sent to someone in the hospital.	Try to guess if the shape is 2-D or 3-D before the video shows you the right answer! 2D or 2D Video Task: Go Math pages 445-450 Measuring & Cooking with Ms.Pedersen	Look at yesterday’s list of different ways light came through objects. In your science journal reread the VOCAB words from last week. Walk through your home and add new items to your list that are OPAQUE.	Watch OCEANS Video Watch LAKES Video Watch this Video Task - Fold a paper in half, one side draw an ocean, the other side draw a lake. How are they alike and how are they different, add two ideas to each part of your Venn diagram
Wednesday April 29 th	Watch this VIDEO Task - Follow along with the story and use the context clues from the story to find the meaning of the unknown words. When reading continue to use context clues to find meaning of unknown words.	Couplets- Write 2 lines of poetry that rhyme Watch this video on Inflected Endings Task - choose ten words and change their endings	3-D Shapes Video Task: Do Go Math pages 454-456 Use a dice instead of a spinner for the game on page 456 😊 *Send 454-455 to your teacher when complete. Either by email or text message. Thanks for your hard work!	Elevate Science Page 52-53. Investigate: What is the effect of light shining on a smooth shiny surface? It reflects Light Video	Watch this VIDEO Watch this VIDEO Task - Practice these songs to help you remember the 7 continents and 5 oceans.
Thursday April 30 th	Watch this VIDEO Task -Have an adult read you a story! Write a 5-finger summary for your story.	Focus : word choice interesting words to describe animal actions with Ms.P ❤️ Watch this VIDEO	Printable 3-D math shapes. Print, color, cut, fold, tape! 3-D Math Shapes Video OR Build a 3D Shape  Task: Go Math pages 457-459	Elevate Science page 54-55 Pretend you are a Secret Agent or SPY Problem Solve: How would you send a message using reflection? Finish pages 56-57 Complete Checklist	Watch this VIDEO Task - play This GAME to identify the oceans and continents
Friday May 1 st	Read books of your choice on EPIC for 20 mins.	Poetry Topic Free Choice (Example: Animals) “Round Robin” With a piece of paper and a pencil find 1 or 2 other people in your home. Take turns writing lines. Read it out loud.	Meeting at 1:00 on TEAMS Task: Do page 460 in your Go Math books before our online meeting so you can check your work! Be ready to share the work you have done this week!	On a piece of paper and show them in a mirror-what happens to the words if you write them down backwards? Upside down and held to the edge of the mirror? Reflection and Flip Symmetry Flip Symmetry Link	Take this quiz QUIZ LINK

2nd Grade Learning Guide

April 27 – May 1

Weekly Focus Learning Topics

Reading/30 minutes daily– Predictions & Inferences

Writing/30 minutes daily – Poetry

Math/30 minutes daily – Skip Counting & Picture Graph

Science/20 minutes daily– Building Bridges. Determine how much it can hold

Social Studies/20 minutes daily – Identify & Describe Locations

	Reading	Writing	Math	Science	Social Studies
Monday April 27 th	Read <i>The Mysterious Tadpole</i> in Journey's book pg. 350 OR Join your teacher's live session on Microsoft Teams 20 minutes of silent reading.	This week, we are going to keep learning about poetry and we will write more poems! Create a poem about summer using words with rhyme with SUN (Use your list from last week)	Skip counting practice- Watch this VIDEO Math textbook page: 478-479	Watch Paper Bridges video and test different materials to design the strongest bridge possible! Paper Bridges Send a picture to your teacher!	Watch the video below on PBS Learning! Discover the Mountains Video How do mountains change from the bottom to the top?
Tuesday April 28 th	Inferencing VIDEO Write: What holiday is most important to your family? How do you know it is important to them? 20 minutes of silent reading.	Draw a picture to match your poem from yesterday. Read aloud your poem to 2 people in your home, OR practice reading it twice.	Skip counting practice- Watch this VIDEO Math textbook page: 480	You will do the experiment from yesterday again! Gather materials, design and build two different bridges with legos, straws, boxes, toilet paper rolls. Test the bridges.	Follow this link to read the 5 pages and then click "video" on the bottom right! PebbleGo Mountains Login: lothropops Password: school
Wednesday April 29 th	Predictions VIDEO A dog is wearing a leash. What do you think he'll do next? Draw a picture! 20 minutes of silent reading	Watch this VIDEO Create your very own limerick! Use your lists of rhyming words for help!	TASK: Draw a picture graph for the following information: Mark has 3 balloons, Rosie has 2 balloons, Henry has 5 balloons, and Aaron has 3 balloons. SEND TO TEACHER	Write: Which bridge is the strongest? What could your bridge hold? A shoe? A book? Complete these sentences: My bridge can hold..... My bridge could be stronger if_.....	Read the book below! The Mountains Book Click the link to read the book "Earth's Mountains" Epic Book
Thursday April 30 th	Read book on this ONLINE LINK Think about how tadpoles change into frogs. Make a diagram to show how it changes as it grows. 20 minutes of silent reading	Use yesterday's video for help. Create another limerick, but this time it must include your teacher's name! You may send to your teacher!	Prodigy OR Moby Max OR PAGE 481- Then create questions for this data	Watch the video using the link below: Engineering Video Follow the directions in the video.	Our region is different from the East Coast because _____. The East Coast is similar to the West Coast because..... Draw and label two regions in the U.S.
Friday May 1 st	Listen to poems HERE Create your own animal poem about a tadpole or frog. Send to teacher. 20 minutes of silent reading	Free writing day: You can use this time to write about anything you want. It does not have to be a poem. You can even write an email to your teacher!	TEAMS LIVE meeting with your teacher! :)	Write in journal: Why are engineers so important? What would happen without them?	Follow this link to read the 5 tabs and then watch the video! PebbleGo North America

3rd Grade Learning Guide

April 27 – May 1

Weekly Focus Learning Topics

Reading/30 minutes daily– Sequencing & Compare/Contrast

Writing/30 minutes daily – Explanation Writing

Math/30 minutes daily – Geometry (Angles)

Science/20 minutes daily– Weather/Climate & Environment

Social Studies/20 minutes daily – Goods & Services / Supply & Demand

	Reading	Writing	Math	Science	Social Studies
			Follow PowerPoint by completing day by day lessons/activities.	Follow PowerPoint by completing day by day lessons/activities.	Follow PowerPoint by completing day by day lessons/activities.
Monday April 27 th	Note to All Students: <ul style="list-style-type: none"> Follow PowerPoint by completing day by day lessons/activities. Comprehension Skill: <ul style="list-style-type: none"> Main –Sequencing Review – Compare & Contrast 		Follow the PowerPoint by completing day by day lessons/activities. Contact your teacher with questions.	I can explain how mountains affect the climate of an area.	I can discuss how all businesses, large and small ones, work in the same way.
Tuesday April 28 th	Vocabulary: <ul style="list-style-type: none"> Vowel Variants (oo, ew, iu) 		I can identify polygons by the number of sides they have.	I can describe the environment of a dry climate.	I can describe how a business works.
Wednesday April 29 th	Grammar Skill: <ul style="list-style-type: none"> Verb Tense (Irregular Verbs) Writing Skill: <ul style="list-style-type: none"> Explanation Writing 		I can determine if lines segments are intersecting, perpendicular, or parallel.	I can discuss the different types of wet climates and give one detail about what each one is like.	I can identify the facts and opinions within business advertisements.
Thursday April 30 th			I can sort and compare quadrilaterals based on their sides and angles.	I can identify and explain the locations and characteristics of the different types of climate zones found around the world.	I can explain how free enterprise allows people to decide what goods or services they will make or sell.
Friday May 1 st			Today is a review and catch-up day for math. Awesome work!	I can review and show my knowledge of the various types of climate zones around the world.	I can review knowledge of how businesses work and the importance of supply and demand.

4th Grade Learning Guide

April 27 – May 1

Weekly Focus Learning Topics

Reading/ 30 minutes Daily- Lesson 26: Dinosaurs and Dragons/Main idea and Supporting Detail

Writing/ 30 minutes Daily- Opinion Writing

Math/ 30 minutes Daily- Finishing Angles, Starting Measurement Units

Science/ 20 minutes Daily- Weathering and Erosion

Social Studies/ 20 minutes Daily- Chapter 9 Strangers in Their Own Land

	Reading	Writing	Math	Science	Social Studies
Monday April 27 th	<p>Ms. Urz's read aloud</p> <p>Get familiar with this week's vocabulary words. Think about the questions on each slide.</p>	<p>Read "Bugs Are Creepy" on P.29 of your Student Writing Handbook. This is a type of opinion writing called a persuasive essay. Persuasive writing is writing about your opinion and persuading others to agree with you. Write about why it is good to know how to write a persuasive essay.</p>	<p>Watch video.</p> <p>Printable Protractor</p> <p>In Big Book, practice p. 433. Try #1-3. If able practice the rest of the page.</p> <p>In Small Book, p. 213-214, do problems that you are able too, send a picture to your teacher.</p> <p>IXL: Z.6 Prodigy</p>	<p>In your Elevate Science book Read p186-187. Answer the Quest Connection on p187.</p>	<p>Read "Buffalo Soldiers" on Epic Books. The class codes are: Cross: ans6275 Benda: wjx8519 Urzendowski: abw0474</p> <p>Write about 3 facts you learned about Buffalo Soldiers.</p>
Tuesday April 28 th	<p>Review this week's vocabulary from yesterday.</p> <p>Think what you know about main idea and detail. Then watch this video.</p> <p>IXL Main Idea</p>	<p>Read "Insects Are Amazing" on pages 30-31 in your Student Writing Handbook. Think about the authors purpose. Write a list of opinions you have or possible topics for a persuasive essay.</p>	<p>Watch video.</p> <p>Try pg. 435-436 in Big Math Book.</p> <p>In small book, p. 215-216, send a picture to your teacher.</p> <p>IXL: Z.5 Prodigy</p>	<p>Watch this video about erosion and weathering. Write in a notebook what you noticed about the changes of the Earth over time.</p>	<p>Download the PDF or ebook about Nebraska's Buffalo Soldiers here. Answer the questions as you follow along with the text.</p>
Wednesday April 29 th	<p>Watch this video about main idea and detail. Then take the quiz.</p> <p>Username: opslothrop Password: brainpop</p>	<p>Reread the 2 essays from Monday and Tuesday. What are some reasons each author gives to support their opinions?</p>	<p>Watch Ms. Benda's Ch. 12 Intro video, then watch this video.</p> <p>Practice p. 447 in Big Math Book.</p> <p>Practice p. 221-222 in Small math book.</p> <p>IXL: N.3 Prodigy</p>	<p>Read p188-189 in your Elevate Science book. Answer the questions on the bottom of each page.</p>	<p>Read about the Ponca Trail of Tears and Standing Bear here. Write about why it was important that Standing Bear went back to Nebraska.</p>
Thursday April 30 th	<p>To build background knowledge on our story this week, complete a K-W-L Chart on dinosaurs.</p>	<p>Read "Helping other Countries" on page 32 of your Student Writing Handbook. Discuss the authors purpose with a family member.</p>	<p>Watch Ms. Benda's video and then this video.</p> <p>Practice p. 450-451 in Big Math Book.</p> <p>In Small Math Book, practice p. 223-224.</p> <p>IXL: N.4 Prodigy</p>	<p>Watch this video about erosion and weathering. Compare and contrast weathering and erosion.</p>	<p>Read about Dr. Susan La Flesche Picotte here. Write about why Dr. La Flesche is an important historical figure.</p>
Friday May 1 st	<p>Read <i>StoryTown</i>, Lesson 26: Dragons and Dinosaurs pg. 672-685.</p> <p>Journal: Write down the main idea of each headed section in the text. List 1-2 supporting details for each main idea.</p>	<p>Choose one topic from your list of ideas from Tuesday. Write about your opinion and a few reasons to support your opinion. Send to your teacher.</p>	<p>Watch this video first, then watch Ms. Benda's video.</p> <p>Look over p. 454-455 in Big Math Book.</p> <p>Practice p. 225-226 in Small Math Book. Don't forget to send a picture to your teacher.</p> <p>IXL: N.5 Prodigy</p>	<p>Go outside and look at the concrete around your home. Look for the effects this winter's ice and water had on the concrete. Draw a picture and describe the effects the weathering had on the concrete.</p>	<p>Illustrate a picture of a historical figure(s) you learned about this week. Write about their role in Nebraska's history.</p>

Speech & Language Learning Guide

April 27 – May 1

Hi there! Even though this page is intended for speech and language students, anyone can utilize this information. Please reach out to me via email (ann.musil@ops.org) if you have any questions regarding the activities below. These activities can be easily incorporated into your daily routine. As always, simply playing or talking with your child promotes better speech and language skills.

IEP Accommodations

On your child's Individualized Education Plan, there is a section that talks about classroom accommodations. Even though your child may not be in a school building, you can still provide your child with the same instructional modifications at home.

The following are examples of accommodations that may be on your child's IEP.

Instructional Needs:

- Extra time to respond/explain ideas
- Extra processing time
- Extra time to complete work/tests
- Extra time and breaks if needed
- Frequently check for understanding of material
- Repetition of information
- Shorten directions /clarification of directions
- Pre-teach vocabulary and link it with current knowledge
- Provide visuals
- Uses material/devices to problem solve or organize thoughts/responses

Please remember these accommodations when helping your child complete schoolwork.

Early Language Development

This activity focuses on the following speech and language skills" imaginative play, self-directed play, naming, and identifying vocabulary, understanding basic verbs, naming and identifying body parts.

Materials: Teddy Bear or a favorite stuffed animal (cup, spoon, blanket, brush, bowl, bottle, etc.)

Directions:

1. Give your child the bear.
2. Name body parts while pointing to them on the bear. Have your child identify body parts, ask "where is his nose/eyes/ears?"
3. Use the care set to model feeding the bear, brushing the bear's hair, give the bear a bottle, putting the bear to sleep.
4. Encourage your child to imitate your routines. Say, "Bear is tired put him to sleep!"

Basic Concepts

When you work on basic concepts, it helps your child understand what you're asking.

Positional Concepts:

- "on/off, in/out, above/below, under/over, next to/beside, between, front/back, around, top/bottom"

Descriptive Concepts:

- "big, small, round, red, short, bumpy,

Temporal Concepts:

- "first, second, third, fourth, fifth"
- "first, middle, last"

Qualitative Concepts:

- "empty/full, half/whole, many/few, more/less, all/none"

Articulation Activities

Make flash cards with words that contain your speech sound. Make two sets so you can play: memory or Go Fish.

Stuttering

Tell a family member about your favorite movie using your fluency strategies (slow rate, easy onset, light contact, stretchy speech, cancellation, pull-out).

ESL Learning Guide

April 27 – May 1

To all our Muslim students - Ramadan Mubarak! Have a happy and safe month!

This week I would like you to interview an older family member, it could be your mom, dad, grandparent, aunt, uncle or cousin. Ask them these questions and then think of 3 more questions of your own

1. What is your full name? Do you have a nick name? How did you get it?
2. Where were you born?
3. Where did you grow up?
4. What is your favorite childhood memory?
5. Who was your best friend? Are you still friends today?
6. Do you have a hobby?
7. What is your favorite holiday and why?
8. What is the most important thing you learned from your parents?
9. What advice would you give to me to have a happy life?
10. Think of three more questions to ask

Esta semana me gustaría que entrevistas a un miembro mayor de la familia, podría ser tu mamá, papá, abuelo, tía, tío o primo. Hazles estas preguntas y luego piensa en 3 preguntas más tuyas.

1. ¿Cuál es su nombre completo? ¿Tienes un apodo? ¿Cómo lo conseguiste?
2. ¿Dónde naciste?
3. ¿Dónde creciste?
4. ¿Cuál es tu memoria infantil favorita?
5. ¿Quién era tu mejor amigo? ¿Siguen siendo amigos hoy?
6. ¿Tienes un pasatiempo?
7. ¿Cuáles son tus vacaciones favoritas y por qué?
8. ¿Qué es lo más importante que aprendiste de tus padres?
9. ¿Qué consejo me darías para tener una vida feliz?
10. Piense en tres preguntas más para hacer

English	Española
If you are able to login to RAZ kids I have assigned you some books to read. You can also find other books you are interested in reading. Try to read something every day!	Si usted es capaz de iniciar sesión en RAZ niños le he asignado algunos libros para leer. También puedes encontrar otros libros que te interesan en la lectura. ¡Intenta leer algo todos los días
<p>RAZ Kids https://www.kidsa-z.com/main/Login Teacher kmccormick38 Choose your name Login with your student number https://www.duolingo.com/learn</p>	

Duolingo A great website for learning English vocabulary and grammar through interactive games and quizzes. It also lets you set your own goals and monitor your progress.

English	Española
<p>Here is how to get started:</p> <ul style="list-style-type: none"> • Click on Get Started. • Select I want to learn English. • Select what language you speak if available. • Select why you are learning a language. Choose School. • Choose your path. Beginning English learners choose intro. Advanced English learners take a placement test. 	<p>Un gran sitio web para aprender vocabulario y gramática en inglés a través de juegos interactivos y cuestionarios. También le permite establecer sus propios objetivos y supervisar su progreso. Aquí está cómo comenzar:</p> <ul style="list-style-type: none"> • Haga clic en Comenzar. • Seleccione Quiero aprender inglés. • Seleccione el idioma que habla si está disponible. • Seleccione por qué está aprendiendo un idioma. Elija La escuela. • Elija su camino. Comenzando los estudiantes de inglés elegir introducción. Los estudiantes avanzados de inglés toman una prueba de colocación.



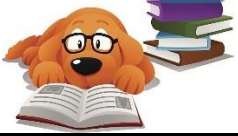


Games to Learn English

English	Española
This site provides EL games. There is a selection of games that students can use to practice learning English in a fun way.	Este sitio proporciona juegos EL. Hay una selección de juegos que los estudiantes pueden usar para practicar el aprendizaje de inglés de una manera divertida.

Library Learning Guide

April 27 – May 1

Apps & Login Information for ALL Grades	Borrow Ebooks Username: Student ID # Password: Birthday MMDDYY	Pebblego Login: lothropops Password: school	
	Brainpop Jr Username: opslothrop Password: brainpop	Tumblebook Library Login: omahapl Password: ops	Getepic Class code: dqj6485
	Lightbox Username: ops Password: ops	Kodable.com Login: Lothrop(teacher name)(grade level) Ex: lothropbenda4 or Lothropoliver3	Britannica School Elementary Login: omahaps Password: omahaps

Grade Level	Weekly Lesson
Kindergarten 	<ul style="list-style-type: none"> Find an old item in your home. How can you reuse it? Draw your answer. One way to reduce your use of cars, is by walking placing. With an adult, go for a walk and search for the following items related to spring: flowers, a nest, birds, sun, blossoms, green leaves, baby animal, buds, dandelions, worm (ew!), spiders, ladybug, ants, bees, butterfly, caterpillar, beetles, moth, green grass, and fly
1st Grade 	<ul style="list-style-type: none"> Not eating meat is a great way to help the Earth. Even better, planting a garden in your backyard for you and your family to enjoy helps the Earth. <ul style="list-style-type: none"> Think of all your favorite fruits and vegetables, make a list <ul style="list-style-type: none"> Bonus points: can you alphabetize this list? Draw a picture of your dream garden, how many different plants would you include? Next time you go to the store, get a new fruit or vegetable to try that you've never had!
2nd Grade 	<ul style="list-style-type: none"> At Lothrop, student council has a lot of important duties, including collecting everyone's recycling <ul style="list-style-type: none"> What are some qualities that make a good leader?
3rd Grade 	<ul style="list-style-type: none"> Looking at the chart above, how much water do you THINK you use in a day? What is your prediction? <ul style="list-style-type: none"> Actually, add up the water you use, how does it compare to your prediction? How could you reduce the amount of water you use in a day? How could your family as a whole reduce the amount of water they use in a day?
4th Grade 	<ul style="list-style-type: none"> What can you do to reduce, reuse, and recycle at home? <ul style="list-style-type: none"> Write 10 sentences using the words: conserve, disposable, reduce, reuse, and recycle. (Use a dictionary for help) Conserving energy and reducing your footprint helps keep the Earth healthy. Thinking digitally, ways to reduce your online footprint is to ask yourself, before you post anything online, is this true? Is this hurtful? Could I regret this later? Write about a time you were bullied. How can you make the internet a kinder place?
FAMILY FUN!	<ul style="list-style-type: none"> Earth Day was April 22 <ul style="list-style-type: none"> Take this time as a family, to put together a household recycling plan Make a sign to hang on your recycling bin. Write or draw pictures of items that should be recycled. In your house, look through things you usually throw away. Ask yourself if the item is plastic, glass, paper, or electronics

Art Learning Guide

April 27 – May 1





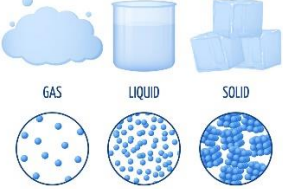
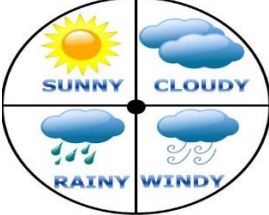
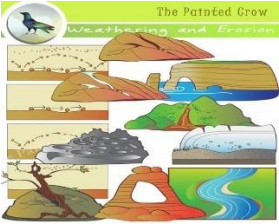
Mrs. Barry's Symbaloo Page with
Several Art Links:

<https://www.symbaloo.com/mix/artwebsites8>

Grade Level	Weekly Lesson
Kindergarten	<p>Line Review Students can draw lines using crayons, markers, paint, pencils, on a tablet or by drawing lines in the air with their hands and fingers.</p> <p>Students can act out different lines with their bodies – horizontal, vertical diagonal, zigzag, wavy, dotted, broken, loopy, spirals etc.</p> <p>Harold and The Purple Crayon</p>
1 st Grade	<p>Lines and Shapes Students will look around their home and in nature for different lines and shapes.</p> <p>Students will draw, print, cut, or use found objects from home/nature or paint different lines showing direction and movement.</p> <p>Students will describe their lines and ask others what they see and feel when they look at their lines.</p>
2 nd Grade	<p>Observing Flowers Some artists paint close-up views of flowers. They study a flower carefully to notice lines, shapes and colors. Create a flower using pencil, crayons, paint, or collage with nature or recycled papers.</p> <p>Planting a Rainbow and It Could Still Be a Flower</p>
3 rd Grade	<p>Still Life Some artists create pictures of objects we use in everyday life. We call this a still life. What are some objects we use in the kitchen? (cups, plates, spoons, glasses)? Bathroom? (bar of soap, tube of toothpaste, toothbrush, comb, towel). Classroom? (books, pencils, scissors, glue).</p> <p>Create a drawing of a group of objects you like to use or see. You'll draw objects of different shapes and learn to arrange them in your picture.</p> <p>Stories with Every Day Objects</p>
4 th Grade	<p>Art with Found Objects</p> <ul style="list-style-type: none">• Students will create a work of art using recycled materials• Consider movement, balance, and rhythm in sculptures• Turn paper tubes into an original sculpture, fold paper, use empty soda cans or bottles to stack or create forms. Think back to when we made a paper sculpture at the beginning of the year, how could you use other objects to do something similar?

Science with Ms. Spielman Learning Guide

April 27 – May 1

Grade Level	Weekly Lesson
<p>Kindergarten</p> 	<p>Students will learn about animal habitats</p> <p>Teams Video: Animals and Their Habitats</p>
<p>1st Grade</p>  <p>SUN STARS FIRE-FLY</p>	<p>Students will compare opaque, translucent, and transparent materials.</p> <p>Teams Video: Light Activity</p>
<p>2nd Grade</p> <p>STATES OF MATTER</p>  <p>GAS LIQUID SOLID</p>	<p>Students will learn about different properties of matter.</p> <p>Teams Video: Matter</p>
<p>3rd Grade</p>  <p>SUNNY CLOUDY RAINY WINDY</p>	<p>Students will learn about climates around the world.</p> <p>Website: Teams Video: Climate Website Climate</p>
<p>4th Grade</p> 	<p>Students will model weathering and erosion.</p> <p>Teams video: Erosion and Weathering</p>

Email me:

hannah.spielman@ops.org

PE Learning Guide

April 27 – May 1

This week I'm going to do less fitness exercises and push you more towards outdoor activities since it's starting to warm up! The below exercises that are numbered can be completed in a short amount of time.

Pick your favorite time of the day to complete these. (wake up, after breakfast, before homework/after homework). Make a plan that best fits your needs, but keep it consistent!

The last two things I have for everyone is outdoor activities. I listed a few, but if you think of better ones that's completely fine just stick true to the 30 minutes! I also posted my top 3 favorite meals and my top 3 favorite snacks that are HEALTHY!

1. 30 Jumping Jacks
2. Jump Rope 100 jumps
3. High Knees 30 seconds/ Bottom kicks for 30 seconds/ Mountain climbers for 30 seconds
4. Sit-ups for 30 seconds/ squats for 30 seconds
5. Find a Hill and friend- Race Each other up the hill 10 times! (Walk down for rest)
6. Plank- 30 seconds/ Push-ups- 10/ Sit-ups- 10/ Mountain Climbers- 30 seconds

Exercise Challenge of the day- Each Day exercise to do 100 repetitions throughout the day! You can wake up and do 10, commercial breaks do 10, every time you eat something do 10. This way you won't get stuck sitting for long periods!

OUTSIDE ACTIVITIES- 30 minutes a day on top of the above exercises- Pick an activity to do with a family member or friend.

1. Play catch with a Frisbee/football/baseball
2. Go for a bike ride
3. Roller Blade
4. Go for a nice leisure walk
5. Find a basketball hoop and shoot hoops.

NUTRITION- The main thing I challenge you to do is read the nutrition labels of **SUGAR AND SERVING SIZE!**

Here are some easy **recipes** you can try that are healthy and low in calories and will fill you with TONS of energy! These are my three favorite meals and some of my favorite snacks I eat. If you have any questions please email me and I can help customize a plan for your child/family! Nicholas.Selken@ops.org

1. **Low carb tortilla shell**, 3 scrambled eggs, ¼ cup of cheese, 2 tbsp of Peanut butter.

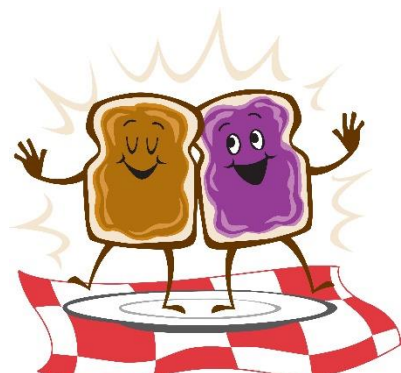
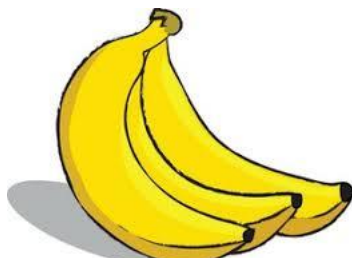
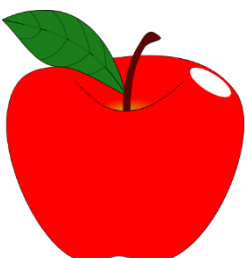
Spread the peanut butter on the shell and place the eggs inside the shell! SUPER YUMMY.

2. **Pancakes**- I usually buy the ones that are called KODIAK CAKES. These are low in calories and have tons of protein. Very easy to make just follow the directions. Make sure you throw in blueberries, raspberries, bananas, pecans (think of your own). I also use SUGAR FREE syrup this saves on tons of calories as well!

3. **Tacos**- I choose **Ground Turkey** 99% fat free. Tastes the same as normal beef give it a try!

HEALTHY SNACK OPTIONS

1. Apple with Peanut butter (I like honey crisp)
2. Banana with Peanut butter
3. Shop around and find granola bars, protein bars, energy bars etc. Lots of good options just make sure you read the nutrition label and watch out for the sugar!
4. Peanut Butter and Jelly sandwich
5. Oatmeal- I know oatmeal is not always the first choice, however if you throw lots of berries and fruit in it that enhances the flavor a lot. You can also use sweetener packets :)



Music Learning Guide

April 27 – May 1

Each grade level has an activity to do each week. You can also log on to Ms. Pearce's YouTube channel for songs and mini music lessons. Here is the link:

<https://www.youtube.com/channel/UChiiPjazAv8FQTJ9EfAiYPA>

If you have any questions, feel free to contact me at Emily.pearce@ops.org. I miss you all!

Kindergarten	<ol style="list-style-type: none">1. Sing "See Saw Up and Down" using your head voice.2. Perform your favorite song for a friend or family member. What do you have around the house that you could use to play the rhythm with as you sing?3. Watch Ms. Pearce's YouTube channel for a lesson on rhythm patterns.
1 st Grade	<ol style="list-style-type: none">1. Sing and tap the rhythm of "Bounce High, Bounce Low" in your head voice.2. Sing your favorite song for a friend or family member using your head voice.3. Create a melody and share it with a friend or family member.4. Watch Ms. Pearce's YouTube channel for a lesson on melodies and to learn about Peter and the Wolf.
2 nd Grade	<ol style="list-style-type: none">1. Sing "Rocky Mountain" using your head voice.2. Sing your favorite song in your head voice for a friend or family member.3. Create your own melody using do, mi, so and la and sing it for a friend or family member.4. Watch Ms. Pearce's YouTube channel for a lesson on melodies.
3 rd Grade	<ol style="list-style-type: none">1. Sing "I Lost the Farmer's Dairy Key" in your head voice.2. Perform your favorite song for a friend or family member.3. Create your own melody using low la, low so, do, re, mi, so and la and perform it for a friend or family member.4. Watch Ms. Pearce's YouTube channel for a lesson on melodies.
4 th Grade	<ol style="list-style-type: none">1. Sing "Wallflowers" using your head voice.2. Perform your favorite song for a friend or family member.3. Create your own melody using low la, low so, do, re, mi, so and la and perform it for a friend or family member.4. Watch Ms. Pearce's YouTube channel for a lesson on melodies.



G.A.T.E. Learning Guide

April 27 – May 1

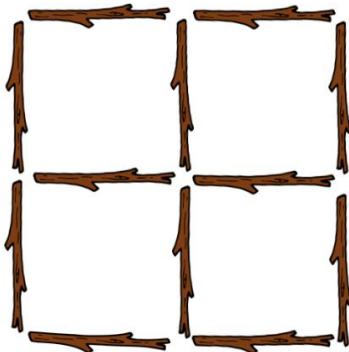
Nature Stick Challenges



“Patio Squares”

Directions: To begin the “Nature Stick Challenges” go on a nature walk and find 15 sticks that are congruent in length. If you want you can be creative and substitute the sticks with popsicle sticks, toothpicks or anything else that could be repurposed for the challenges. Your puzzle space can be as large as your driveway or a small tabletop. You can set these puzzles up inside or outside....have fun!

Start the first 4 challenges with the “Patio Square” set-up. Use 12 sticks arranged like the design below:



Challenge 1: Can you make two squares of different sizes by removing 2 sticks?

Challenge 2: Can you make 3 congruent squares by moving 3 sticks?

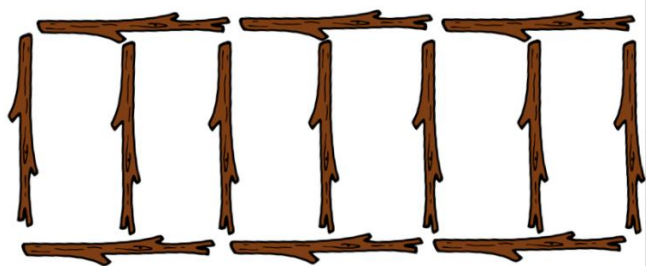
Challenge 3: Can you make 3 congruent squares by moving 4 sticks?

Challenge 4: Can you make 7 squares, that are not all congruent by moving 2 sticks. It is ok to cross one stick over another.

“Sidewalk Squares”

For the next “Nature Stick” challenge use the following “Sidewalk Squares” set-up. This design begins with 13 sticks to represent the sidewalk. Oh no...your neighbor’s mischievous new puppy ran off with one of the sticks. He loves to play fetch with all the neighbor kids and thought it was play time. Oops...how are you going to put the sidewalk design back together? Good news ...you can still make 6 congruent rectangles with 12 sticks. Figure out how you can do this without overlapping or breaking any of the sticks.

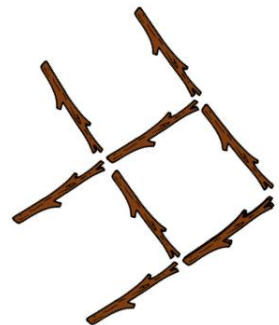
Original 13 stick sidewalk setup:



Your 12 stick sidewalk setup:

“Swimming Fish”

Next, arrange 8 sticks in the shape of a fish like the design below. Your challenge is to make the fish face a different direction by moving some of the sticks. How many did you move? Once you have found one solution, try to get the fish to change directions by moving fewer sticks. What is the least number of sticks you can move to make the fish face the opposite direction?



“Swimming Fish” Tip: Try to remove 2 or 3 toothpicks to get the fish to face a different direction.